

DIANA THEISINGER

www.techbenimble.com | linkedin.com/in/dtheisinger | dtheisinger@gmail.com
7 Ventnor View (h) 757-238-2832
Carrollton, VA 23314 (c) 713-806-9570

EDUCATION

[2005]

Texas A&M University
College Station, TX
B.A., English

[2008]

Mercer University
Atlanta, GA
M.Ed., Secondary English Education

[2017]

College of William & Mary
Williamsburg, VA
Ed.D., Curriculum & Educational
Technology

EXPERIENCE

[2012-Present] Graduate Assistant, College of William & Mary, Williamsburg, VA

- Revise and edit chapter-length manuscripts for publication in collegiate textbook, evaluating clarity of written expression as well as soundness of quantitative and qualitative data analysis
- Curate, compile, format, and proofread APA-formatted scholarly newsletter for distribution to international audience using library databases and Google Scholar searches
- Independently manage telework schedule to ensure timely completion of tasks

[2016] Administrative Intern, Poquoson City Public Schools, Poquoson, VA

- Conducted audit of division's Technology Strategic Plan, creating teacher and student survey instruments and conducting focus groups to gather stakeholder input and bring technology strategic plan into alignment with division strategic plan
- Collaborated with division- and school-level leaders on a variety of projects, spanning facilities, technology, policy, and student services

[2014-2016] Managing Editor, *The William & Mary Educational Review* (www.wmer.org)

- Coordinated blind review process for student-run open-access journal, including timely communication with authors, reviewers, and copy editors to produce semi-annual publication with international readership
- Collaborated regularly with members of the Editorial Board, the Review Board, and faculty sponsors to plan and meet publication deadlines, develop peer-reviewer training modules, and conduct an annual evaluation of processes for improvement and sustainability

[2011-2012] English Teacher, Smithfield High School, Smithfield, VA

- Implemented curriculum for students in Grades 10 and 12, differentiating as needed for Honors students and those with special learning needs
- Worked as part of a collaborative team to collect and evaluate student performance data

[2008-2011] Reading Specialist, The Cottage School, Roswell, GA

- Directed reading curriculum for 160 students in grades 6-12, making purchasing recommendations and developing content for teacher professional development
- Established and supervised assistive technology program to provide e-textbooks and text-to-speech software for students with print-related disabilities
- Coordinated teacher professional development and parent training programs

[2006-2008] Reading Teacher, Woodland Middle School, East Point, GA

- Implemented standards-based curriculum for Grade 8 students, with >96% pass rate on state exam

TECHNOLOGY

Fluent in all Microsoft Office programs, Weebly website design, Acrobat Pro, Dragon Naturally Speaking, Read and Write Gold, and Mac/PC OS. Experience with HTML and SPSS.

PRESENTATIONS

[2016] AERA Roundtable: "Teachers' Technology Integration Decision Making in Co-Taught Classrooms"

[2015] Invited talks: "Technology Integration for Preservice Teachers"; "Scholarly Research at the Graduate Level"; *Workshop series*: "Using APA Format in Graduate-Level Writing"; *Edcamp*: "Mendeley as a Reference Manager"; "Universal Design for Learning"

[2014] VERA Lecture: "TPACK in the Classroom: Mindful Technology Integration"